

## St. Teresa's | *École Ste-Thérèse* School Council Meeting Minutes

**Tuesday, February 13, 2018, 6:00pm**

**In attendance:** Beverley Bailey, Kyran Dwyer, Lisa Kenny, Angela Lacey, Joanne Mallay, Jarrett Morgan, Sheri Roberts, Stephanie Rose, Jason Shaw,

**Regrets:** Kelly Bromley-Brits, Kim Devlin, Connie Gartland, Barb Hennessy, Danielle Nugent, Joanne Saunders

**Minutes by:** Sheri Roberts

**St. Teresa's School Development Plan 2017-18:** Draft of new school development plan presented to council by Mr. Dwyer. Key points include:

- Extensive internal and external data review completed in the fall (including data from report cards and provincial assessments)
- The document is a "living and moving document", which can be revised at any time
- Action plans are different by grade level
- Mr. Dwyer speaks of Dr. John Hattie's studies on what influences student achievement. Noted the teacher and the relationship between teacher and student to be the key component in student success. Hattie's findings can be found in his article *The Applicability of Visible Learning to Higher Education*:  
[https://scholar.google.ca/scholar?q=The+Applicability+of+Visible+Learning+to+Higher+Education+\(2015\)&hl=en&as\\_sdt=0&as\\_vis=1&oi=scholart&sa=X&ved=0ahUKEwiwv\\_z4zarZAhUp44MKHV43C7wQgQMIJzAA](https://scholar.google.ca/scholar?q=The+Applicability+of+Visible+Learning+to+Higher+Education+(2015)&hl=en&as_sdt=0&as_vis=1&oi=scholart&sa=X&ved=0ahUKEwiwv_z4zarZAhUp44MKHV43C7wQgQMIJzAA)
- Development plan based on individualizing emotional/social and academic instruction based on the needs of each and every student
- Moving away from traditional assessment (pen and paper type)
- Moving toward a varied assessment model (observation, conversation, product)
- Research shows that testing and exam situations are not a true reflection of students learning and achievement
- Highlights the importance of attending to the whole child, ie; if social and emotional needs are not met, academics will suffer.

### **Principal's Report**

- Website up and running, still a little bit of work to. School Council Minutes are all up to date and on the website
- St. Teresa's celebrating Education Week. Some of the events planned include pancake breakfast with time to read as a family in the gym, book swap, stop, drop and read, flashlight reading, Coding Day(s) and book in the bag presentations!
- VOCC Coding Day – coincides with Education Week, teaches innovation and creativity (even those students who normally give up on other problems quite easily are sticking with the coding until they figure it out. Great opportunity for developing leadership skills in the older students as they are guiding the younger children and helping them with the coding experience.

- Global Play Day was a huge success. A lot of positive feedback from the students. Kyran received a letter from one student thanking him for allowing a global play day. The student also highlighted the unique opportunities for learning that were presented to this child and others throughout the day.

**Lap-a-Thon:**

- The Lap-a-thon will be our major fundraiser again this year and will take place after the Easter break. Funds raised will go to the purchase of literature resources and technology for the classrooms.

**Storm Closure:**

- Some concern about making the decision to send children to school during storms when the school remains open. What is the protocol for teaching material on storm days when there may be low attendance? The school and teachers are to continue with the schedule and teaching as normal if the school is open.

**Children's Basket:**

- Was donated to school. The tickets will be sold in school only. Funds raised will go toward the grade 6 trip to Brother Brennan.

**Spirit Week:**

- Will take place later in the school year, after Easter. Activities will be discussed at a later meeting.

**Next meeting:** Tuesday, March 13 at 6pm

**Motion to adjourn:** Jarrett and Sheri